

Research on the Education of the Communist Party of China's View of Labor

First Edition, 2026

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Macao Scientific Publishers

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Research on the Education of the Communist

Party of China's View of Labor

Hardcover

Word Count: 463,008 words

First Edition: Mar 2026

Published by Macao Scientific Publishers (MOSP)

Printed by HanLin Publishing Group, Macao, China

Print Date: Mar 2026

ISBN 978-99996-49-09-4



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ABSTRACT

Since the 18th National Congress of the Communist Party of China, General Secretary Xi Jinping has repeatedly explained and clarified the essence, role, and significance of labor and the concept of labor on multiple occasions. This represents a new understanding, new thinking, and new perspective on the education of the Communist Party of China's labor concept in the new era. The Party's education on the labor concept responds to the key questions of "who to cultivate, how to cultivate, and how to train people", emphasizing the cultivation of socialist builders and successors, new talents of the times, and new-era workers, in order to nurture talent teams for socialist modernization and the great rejuvenation of the Chinese nation. It also addresses the critical issues of rebuilding the value of labor and restoring the confidence of society members in the face of social phenomena such as disdain for labor, downplaying the importance of labor, ignoring labor, and the alienation of labor. The education on the Party's labor concept is based on the Party's labor concept, supported by the construction of a professional and high-quality teacher team, and implemented through school education as the key channel and labor education as an important approach. It reflects, examines, and develops the new tasks and missions of the Party's labor concept education. The promotion and development of the Party's labor concept education is a continuation and innovation of China's excellent traditional labor thought, an enrichment and supplementation of Marxist classic scholars' theories on labor, and a condensation and elevation of the labor theory in the thought of socialism with Chinese characteristics. The Party's labor concept education is based on summing up the experience of the Party's century-long struggle, guided by reviewing the Party's educational thought over the past century, and guided by upholding the important thought of "integrating the two", and is a summary and elevation of the goal of educating people through labor, cultivating moral integrity, and promoting all-round development.

The specific content includes the following aspects:

Enhance the understanding of the essence, connotation, goals, characteristics, and value of the Chinese Communist Party's labor education, deepen social members' understanding of the Chinese Communist Party's labor education, and form an interpretation of the significance and role of the Chinese Communist Party's labor education, which lays an important foundation for shaping the correct labor values of social members. The Chinese Communist Party's labor education should be based on the revelation of the nature of labor and the explanation of the combination of labor and education in Marxist theory. By in-depth interpretation, we can clarify the theoretical origin and ideological foundation of the Party's labor education. Analyzing the labor thoughts in Marxist theory, clarifying the essence and value of labor, the conditions and significance of

labor liberation, helps to clarify the theoretical sources of the Party's labor education, grasp the important significance of the Party's labor education, and lay a theoretical foundation for creating a social atmosphere of loving and actively engaging in labor, providing theoretical support. The Chinese Communist Party's labor education is an important educational content that integrates values, outlook on life, worldview, and professional outlook. It has played a positive role in shaping the labor values of social members, adhering to the view that labor cultivates people, enhancing labor ethics, and fostering the view that labor brings happiness.

The Party's labor education is a key channel for cultivating new-era talents who love labor, are skilled in labor, and understand labor, and who shoulder the great responsibility of national rejuvenation. We should grasp the rich connotation of the Party's labor education from the perspectives of "labor is the most glorious, the most noble, the greatest, and the most beautiful". We should grasp the fundamental characteristics of the Party's labor education from the analysis of its scientific, human-centered, and timely features. We should grasp the important value of the Party's labor education from four aspects: rallying social development forces, highlighting the people's subject status, safeguarding the interests of the people, and assisting China's modernization. We should answer the key questions of "why carry out the Party's labor education" and "how to carry out labor education". We should grasp the development process of the Party's labor education from its initial exploration, formation and development, continuous advancement, and further deepening. We should explain the progressive process of the Party's labor education from the perspectives of subject change, environment optimization, and path change. Through analyzing the subject, object, medium, and environment of the Party's labor education in different periods, we should clarify the "changes" and "invariability" of the Party's labor education in its century-long development.

Carry out an in-depth analysis of the innovative development of the Party's labor view education in the new era of socialism with Chinese characteristics, grasp the new development, new features, and new achievements of the Party's labor view education in the new era, and clarify what kind of labor view should be adhered to in the new era and how to uphold the fundamental principles of the labor view. Analyze the innovative development of the Party's labor view education in the new era from the national, social, school, and individual perspectives, and summarize the new interpretations, new concepts, and new measures of the development of the Party's labor view education in the new era. Actively respond to the new challenges of the new era, conform to the trend of development of the times, grasp the laws of educational development, and give full play to the important role of the Party's labor view education in solving development problems, implementing the strategy of national strength, and cultivating great craftsmen.

Summarize the historical experience of the Party's labor education development over the past century, and implement the Party's labor education through government support, social collaboration, school promotion, and institutional safeguards. Open up channels for the

Communist Party of China's labor education, give full play to the characteristics and advantages of China's unique education system and mechanism, and achieve the goal of establishing correct labor values and translating them into positive social labor behaviors. From the perspectives of practical paths, experience summaries, and important inspirations, this paper explains how to carry out and develop the Party's labor education in the new era. Strengthen the Party's ideological leadership in labor education, always prioritize cultivating morality and fostering talents, and keep in mind the original mission of nurturing talents for the Party and the country in the unity of theory and practice. In the new era, the Party's labor education should strengthen coordination and planning in the process of drawing lessons from experience and innovative development, improve teaching effectiveness; integrate multiple resources to form a situation of joint cultivation; make use of new media platforms to create practical conditions; and improve institutional mechanisms to provide solid guarantees for the development of the Party's labor education.

Generally speaking, the education of the Chinese Communist Party's labor outlook is formed on the basis of adhering to the concepts of excellent traditional Chinese culture, Marxist labor thought, and socialist theories with Chinese characteristics. It is also a summary of the century-long experience of the Chinese Communist Party's labor education, and a key focus in building a strong education power in the new era. Strengthening the education of the Chinese Communist Party's labor outlook embodies the era mission and responsibility for the great rejuvenation of the Chinese nation, and is a crucial part of the development of China's education, the implementation of the education system, and the implementation of teaching policies. The education of the Chinese Communist Party's labor outlook should serve socialist modernization, stand firmly on the people's side, and keep pace with the times, providing inspiration for the implementation of the Party's labor education in the new era. Although various values have emerged in the development of the economy and society, the ideas, policy orientations, institutional construction, and system establishment of the Chinese Communist Party's labor education still determine the effectiveness of the Party's labor education. Sorting out the theoretical explanations and practical sources of the Chinese Communist Party's labor education and continuously creating a new situation for the development of the Party's labor education in the new era is of great practical significance for promoting high-quality development of the Party's labor education, creating a social atmosphere of actively working, valuing work, and loving work, and shaping correct labor values among all members of society.

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INTRODUCTION

The education of the Chinese Communist Party's labor outlook is an important part of implementing the strategy of building an education powerhouse. The report of the 19th National Congress of the Communist Party of China pointed out: "We should carry forward the spirit of model workers and craftsmen, and cultivate a social atmosphere that values labor as glorious and a professional ethos of excellence." The report of the 20th National Congress of the Communist Party of China stated: "Cultivating and training a large number of high-quality talents with both moral integrity and professional competence is a long-term plan for the development of the country and the nation." It is necessary to "promote the spirit of labor, struggle, dedication, creativity, and frugality throughout society." General Secretary Xi Jinping has repeatedly mentioned the significance, value, and role of labor, encouraging the vigorous promotion of the spirit of labor throughout society and the in-depth development of publicity and education activities on the spirit of labor. The education of the Chinese Communist Party's labor outlook has become a spiritual driving force and main channel for shaping correct values among all members of society in the new era. Under the conditions of the new era, how to carry out targeted education on the Party's labor outlook and give full play to its important role in shaping values and spirit has become a new task in education work.

Realizing socialist modernization requires strong support from the Party's education on labor values. General Secretary Xi Jinping emphasized: "Accelerate the advancement of education modernization, build an education powerhouse, and provide education that satisfies the people." Taking the Party's education on labor values as an important component of education modernization acknowledges the significance of labor, represents the inheritance and development of the Party's century-long education on labor values, and constitutes a crucial aspect of the development of socialist education in China. Under the profound changes in social structure brought about by the world's unprecedented great changes in a century, people's ideological concepts have undergone significant transformations influenced by objective and subjective factors such as various ideological trends, value concepts, and diverse professional situations. The Party's education on labor values serves as a powerful driving force and fundamental guarantee for addressing various challenges. Currently, phenomena such as ambiguous labor values, disdain for labor, ignoring labor, and distorted labor values in society greatly undermine the effectiveness of the Party's education on labor values, impact the shaping of social values, the creation of a positive social atmosphere, and the improvement of the social environment. These

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《粤港澳大湾区发展规划纲要》明确了澳门“一个中心、一个平台、一个基地”的三个定位，即：建设世界旅游休闲中心、中国与葡语国家商贸合作服务平台，**打造以中华文化为主流、多元文化共存的交流合作基地。**

It further clarified the three orientations of "one center, one platform and one base" of Macao, namely, to build a world tourism and leisure center, a business and trade cooperation service platform between China and Portuguese-speaking countries, and to build an exchange and cooperation base with Chinese culture as the mainstream and multicultural coexistence.

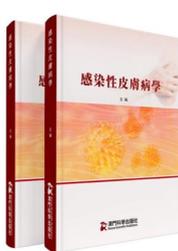


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- 实用小儿内科学 Practical pediatric internal medicine
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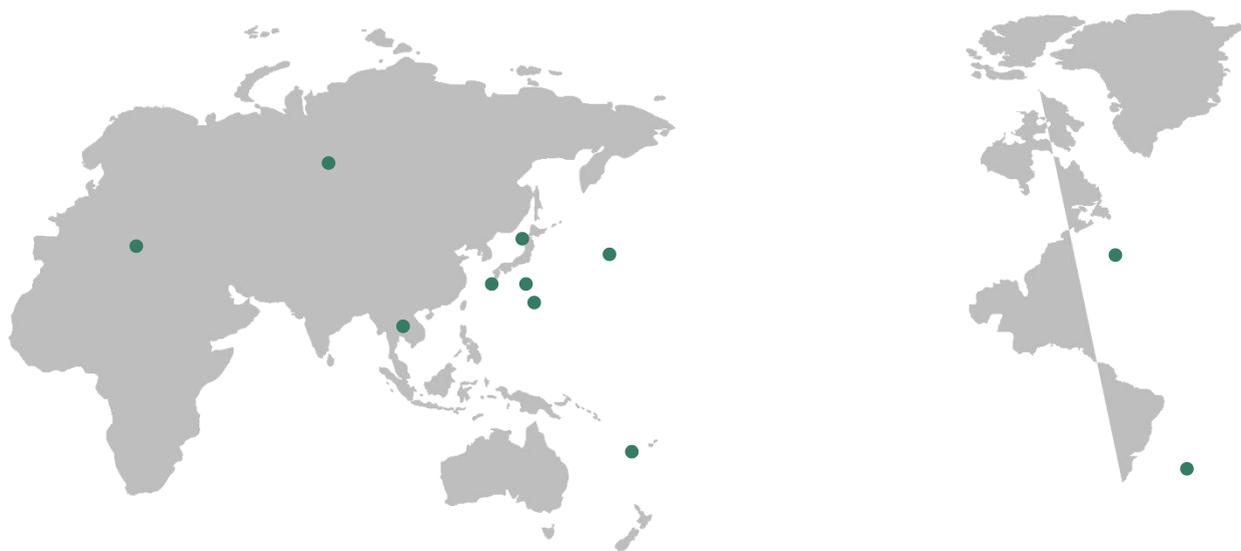
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